

NOP

Summer Coaching Session

CLOSING REPORT

2022



As the summer dawned, the wheels were set in motion for another exciting yet grueling NOP Summer Coaching Session. After a two year online stint, NOP Summer Coaching Session (SCS) 2022 started with the same zeal but amplified energy this year. The session was scheduled from 29th July to 12th August; this year's coaching session was filled with a lively spirit of trying new things and creating new experiences for the participants and those administering the entire session.

The NOP has witnessed continued success after building on the NOP Online Application System in its fifth year of operation, receiving 10,292 applications for the SCS, another milestone achieved by the Team. After a grueling and rigorous verification process, 716 participants from far-flung areas of Pakistan were invited for the session, out of which 686 accepted the invitation while 650 finally made it to the campus.

In the wake of a considerable number of participants, a dedicated team of Volunteers was engaged and invited one week before the commencement of the session for training and operational purposes. Being LUMS alums and students who wanted to serve their community by assisting in the successful execution of the session, their passion was parallel to none. The Volunteers were trained and provided duties on different aspects of the session like conducting lab sessions, managing attendance, ensuring hostel discipline, and managing the structural framework of other student-related activities.

Registration Day kicked off and witnessed a large number of energetic students enter the LUMS campus. With 413 males and 237 females hailing from cities such as Zhob, Pishin, Waziristan, Tharparkar, Dara Adam Khel, Umer Kot, Qila Abdullah, Quetta, Kasur, Skardu, Hunza, Chitral, Malakand Division, Azad Jammu Kashmir, Rajanpur, DG Khan and Bahawalpur. This year's coaching session, too, proved to boast just as much diversity as in previous years. A total of 99% were Boarders staying on campus for the session, and 1% were Day Scholars from Lahore.



After a detailed orientation session, students were engaged in a 15-day packed schedule designed to stimulate their academic, mental, and physical growth and enrich them with wholesome extra-curricular experiences. A specific curriculum based on English, Math, Basic Sciences, and Life Skills was instigated to allow students to prepare for the standardized examination required for LUMS Admissions.

The NOP Team also added Critical Thinking and Presentation Skills Classes to inculcate conceptual thinking and public speaking skills among the participants. Simultaneously lab sessions were organized to acquaint students with the basics of email management, web browsing, the Microsoft Office suite and the LUMS Admission and Financial Aid online applications. The core objective of these activities was to not just prepare the students for the Aptitude Test but also to foster the development of vital skills they would require after admission at LUMS.

Interspersed between classes, attendees could listen to some of the brightest minds in and outside LUMS through various motivational talks. Dr. Adam Zaman from SBASSE educated the attendees about the multiple disciplines and majors offered at LUMS, while Dr Haniya Azam inspired students to identify the gifts within them. LUMS Alumni Dilkasha Tarannum and Sharjeel Shahab spoke of their journeys at LUMS and encouraged students to face their fears and be their own competition.



It was not all work and no play for our attendees. This year a series of extra-curricular activities were also designed to ensure the involvement of all the attendees and to give them a taste of life at LUMS with the help of student societies such as SLUMS, DRAMALINE and LUMS Music Society. The session's first significant event kicked off with the academic gameshow 'Challenge Your Talent', whereby students engaged in educational and enjoyable activities, winning fun prizes. A movie screening event followed this to reinforce the necessity of maintaining a work life balance and singing skills in front of their peers.

The Sports Gala took place in the second week of the session, highlighting the importance of physical activity and providing students with the chance to engage in sports such as badminton, table tennis, cricket, volleyball, football, and basketball. In addition, the Scavenger Hunt put their guessing game to the test specifically organized to increase female participation. The event saw multiple teams of 20 to 30 girls solving clues scattered across the campus to obtain the grand prize.

Finally, a Drama and Music Night was held where attendees participated in showing off their acting and singing skills in front of their peers. Where the former focused on presenting a play based on the importance of taking paths less travelled and following one's heart, the latter involved music from all provinces of Pakistan, making the event truly national. Participation in all the organized events was unprecedented, and feedback received on the ground was highly positive.



At this point, it is pertinent to state that conducting the session in its entirety and ensuring it ran swiftly without any hitch would not have been possible without the assistance of our various stakeholders. LUMS Administrative departments such as Procurement, Hostels, PDC, IST, Vigilance, Facilities & Engineering, Classroom Staff, Finance Office, Office of Admission (OA) and Office of Financial Aid (OFA) aided the NOP Centre in multiple activities and we could not have undertaken such a mammoth of a task without their relevant support which included but was not limited to procuring necessary materials, resolving budget matters and releasing payments, check-in/check-out, meal management, hostel access and security, auditorium bookings and management, test administration and conducting information sessions.

Furthermore, LUMS Emergency Medical Services (EMS) worked tirelessly to meet all attendees' medical needs. Student Societies played their part with immense professionalism and flair to give us well-managed and well-attended events. Instructors for Basic Sciences from School of Science & Engineering (SSE) and Life Skills from School of Education (SOE), and mentors at The Student Factory (TSF) showed ultimate diligence and zest to foster the academic growth of the attendees.

Finally, we also recognize the passion of our Student Volunteers, who were present on the ground around the clock, to ensure our attendees were looked after, supported, and guided through every single phase of the session.

In conclusion, we are extremely grateful to all the stakeholders who helped make his session a success. We can confidently say that the unparalleled academic coaching merged with a diverse set of soft skill and extra-curricular activities has not only set the foundation for applying to LUMS but has equipped the participants with the skills they shall utilize in all spheres of their academic careers.



We look forward to seeing our attendees taking life head-on and fearlessly working towards their dreams.